



STUDIECENTRUM RECHTSPLEGING

TRAINING AND STUDY CENTRE FOR THE JUDICIARY

EDUCATIONAL PHILOSOPHY BEHIND THE NEW DUTCH INITIAL JUDICIAL TRAINING PROGRAMME



A trainee judge as a colleague



A trainee judge as a colleague

Educational philosophy behind the new Dutch initial judicial training programme

Key points:

1. Ensure a stimulating learning environment by using existing knowledge and talent as the basis for the programme. The relationship between trainer and trainee will be freed from the pressure of assessments insofar as is possible, by arranging for a more objective and varied test of competence.
2. Make the programme reflect the profession of judge/member of the bench as an independent profession insofar as possible. Trainees will be given more responsibility and control over what they learn and how they learn it, with a view to the exit qualifications. The trainer will function as coach, with the court as a whole as the educational institute.
3. Allow the trainees to work together in educational/research teams in which they can acquire knowledge and share experiences where necessary. The teams can also present proposals for improvement to the organisation.

A programme in which these principles are consistently applied (in the structure and implementation) will achieve better educational returns and help to reduce the dropout rate. This innovative didactic foundation will also contribute to the quality, flexibility and appeal of the programme.

The Training and Study Centre for the Judiciary (SSR) is working on a new initial judicial training programme in the Netherlands on behalf of The Council for the Judiciary. The first trainee judges are expected to start the revamped programme in the autumn of 2013.



SSR: Excellent training for a just society

