EJTN AI WEBINAR SERIES:

IMPACT AND CHALLENGES OF AI IN THE JUDICIARY



Separate registration is required for each session

Location: - links in the activity titles

Online - Zoom - link received following the registration

Dates: 12, 19 and 26 February 2025

Time: 11.00 - 12.30 Central European Time (CET)

Learning objectives:

Participants will be able to:

- Gain a practical insight into what artificial intelligence is and what implications artificial intelligence has for the judiciary.
- Understand ethical issues that can occur by using Artificial Intelligence in the judiciary.
- Become familiar with the legal framework of the AI Act.
- Obtain an overview of important developments related to Artificial Intelligence in the judicial system.

Activity Coordinators:

Lisa Petrusma, SSR - Training and Study Centre for the Judiciary (The Netherlands) Anne Tahapary, SSR - Training and Study Centre for the Judiciary (The Netherlands)

12 February: Introduction to AI - DIGI/2025/01

Opening and welcome words from the **Activity Coordinators**

Survey on AI tools & AI in the World

Arno Vinkovic, Digital Learning and Development Specialist (EJTN)

Al in the Digitalisation of Justice

Paola Giacalone, Researcher of Digitalization and Access to Justice at VUB

19 February: Artificial Intelligence and the Impact on the Work of the Judiciary - DIGI/2025/02

Al and Justice - at the Intersection of Law and Technology

Mireille Hildebrandt, FBA, institute of Computing and Information Science (iClS), Science Faculty, Radboud University

Al and Ethics - Navigating Accountability, Fairness, and Transparency

Goran Selanec, Justice of the Constitutional Court of the Republic of Croatia

26 February: Artificial Intelligence and the Legal Framework - DIGI/2025/03

Al Act and the EU Legal Framework

Giuseppe Buffone, judge, Legal Expert at the Italian Permanent Representation to the EU AI in Global Justice Systems: UNESCO's Programmes on AI in the Judiciary

Kamel El Hilali, Consultant Al and the Rule of Law (UNESCO)